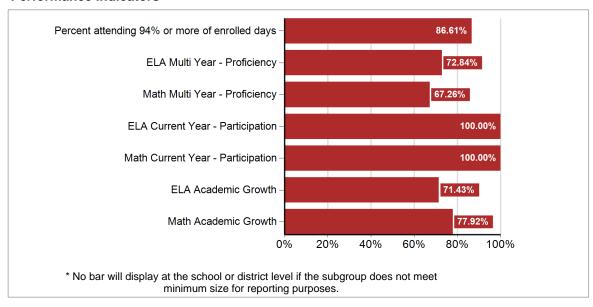
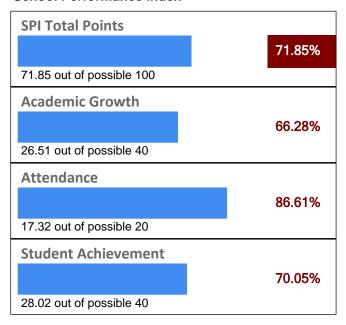
School Classification: Status Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

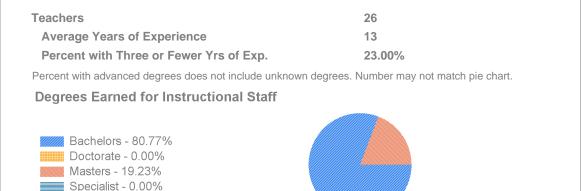


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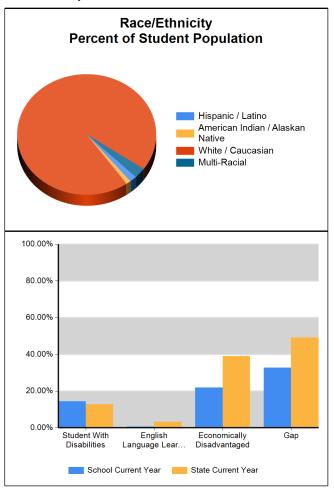


Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

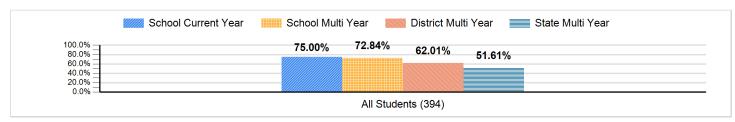


Student Population





Student Achievement: ELA Multi Year - Proficiency



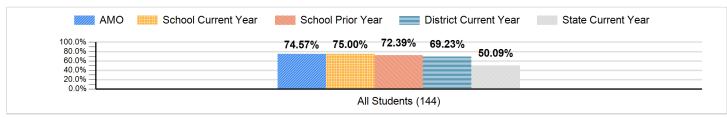
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	394	75.00	72.84	62.01	51.61
Hispanic / Latino*	*	*	*	22.22	36.83
American Indian / Alaskan Native*	*	*	*	76.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	375	76.47	73.87	62.86	57.94
Multi-Racial	13	*	61.54	40.00	46.30
Student With Disabilities	77	48.00	49.35	34.22	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	88	52.78	60.23	41.89	34.97
Female	186	78.79	76.34	67.88	57.57
Male	208	71.79	69.71	56.73	45.95
Migrant*	*	*	*	*	14.06
Gap	153	55.36	56.21	42.15	34.54
Non-Gap	241	87.50	83.40	70.76	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



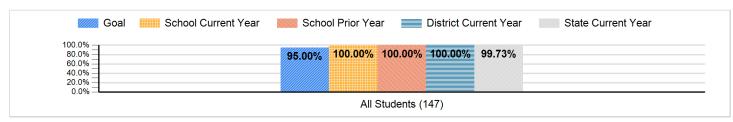
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	144	74.57	75.00	72.39	69.23	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	136	74.42	76.47	74.02	70.35	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	25	55.13	48.00	50.00	36.36	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	36	65.52	52.78	70.83	47.73	33.94
Female	66	78.46	78.79	74.60	77.32	54.24
Male	78	70.84	71.79	70.42	62.16	46.13
Migrant*	*	*	*	*	*	14.89
Gap	56	61.66	55.36	57.14	47.14	34.20
Non-Gap	88	84.06	87.50	81.18	80.43	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	147	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	139	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	25	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.66
Female	67	95.00	100.00	100.00	100.00	99.80
Male	80	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	57	95.00	100.00	100.00	100.00	99.62
Non-Gap	90	95.00	100.00	100.00	100.00	99.85

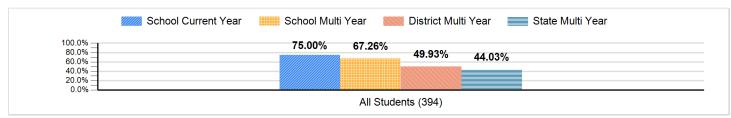
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Student Achievement: Math Multi Year - Proficiency



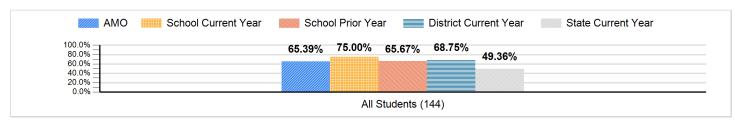
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	394	75.00	67.26	49.93	44.03
Hispanic / Latino*	*	*	*	21.05	28.11
American Indian / Alaskan Native*	*	*	*	44.00	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	375	75.74	68.53	50.91	50.38
Multi-Racial	13	*	53.85	33.33	38.67
Student With Disabilities	77	52.00	53.25	29.41	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	88	41.67	45.45	30.45	28.06
Female	186	72.73	61.83	46.29	43.87
Male	208	76.92	72.12	53.20	44.19
Migrant*	*	*	*	*	9.28
Gap	153	50.00	49.67	32.48	28.14
Non-Gap	241	90.91	78.42	57.64	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



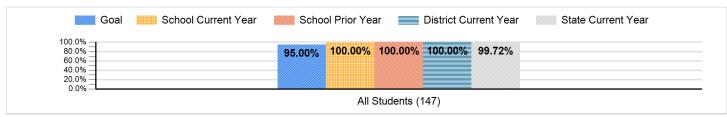
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	144	65.39	75.00	65.67	68.75	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	136	67.11	75.74	66.93	69.35	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	25	58.34	52.00	53.57	42.42	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	36	48.27	41.67	58.33	38.64	32.78
Female	66	56.90	72.73	61.90	67.01	47.80
Male	78	73.61	76.92	69.01	70.27	50.86
Migrant*	*	*	*	*	*	14.43
Gap	56	53.34	50.00	53.06	42.86	33.66
Non-Gap	88	74.26	90.91	72.94	81.88	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

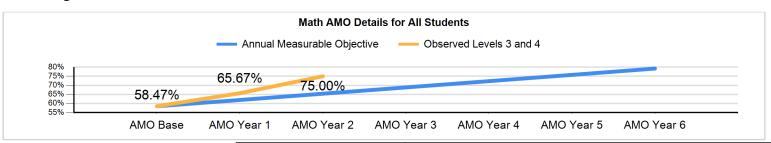
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	147	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	139	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	25	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.67
Female	67	95.00	100.00	100.00	100.00	99.80
Male	80	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	57	95.00	100.00	100.00	100.00	99.62
Non-Gap	90	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



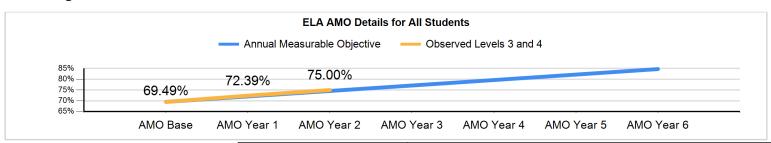
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year Base Percent Level 3 & 4		AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.47%	61.93 %	65.39 %	68.85 %	72.31 %	75.77 %	79.24 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.53%	63.82 %	67.11 %	70.40 %	73.69 %	76.98 %	80.27 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.93%	43.10 %	48.27 %	53.44 %	58.61 %	63.78 %	68.97 %
Other Groups	-							
Female	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %
Male	2014-2015	68.33%	70.97 %	73.61 %	76.25 %	78.89 %	81.53 %	84.17 %
			•					

	20112010	10.2070	02.00 /0	00.00 /0	01.21 /0	00.02 /0	00.00 /0	7 1.1 1 70
Male	2014-2015	68.33%	70.97 %	73.61 %	76.25 %	78.89 %	81.53 %	84.17 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	44.00%	48.67 %	53.34 %	58.01 %	62.68 %	67.35 %	72.00 %
Non-Gap	2014-2015	69.12%	71.69 %	74.26 %	76.83 %	79.40 %	81.97 %	84.56 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

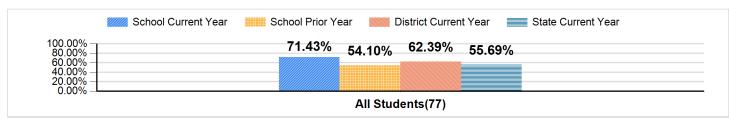


AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year Base Percent Level 3 & 4		AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	69.49%	72.03 %	74.57 %	77.11 %	79.65 %	82.19 %	84.75 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	69.30%	71.86 %	74.42 %	76.98 %	79.54 %	82.10 %	84.65 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	58.62%	62.07 %	65.52 %	68.97 %	72.42 %	75.87 %	79.31 %
Other Groups								

Female	2014-2015	74.14%	76.30 %	78.46 %	80.62 %	82.78 %	84.94 %	87.07 %
Male	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	54.00%	57.83 %	61.66 %	65.49 %	69.32 %	73.15 %	77.00 %
Non-Gap	2014-2015	80.88%	82.47 %	84.06 %	85.65 %	87.24 %	88.83 %	90.44 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



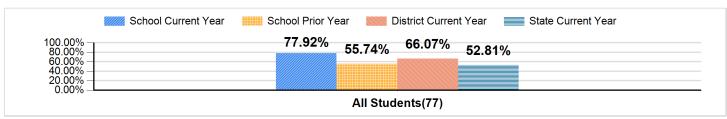
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	77	71.43	52.63	54.10	53.33	62.39	48.81	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	71	73.24	56.25	55.00	53.33	63.49	49.35	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities	13	61.54	*	46.15	*	37.84	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	19	47.37	*	*	*	49.21	44.00	44.58	30.21	
Female	33	72.73	*	58.06	*	65.81	50.00	60.41	35.50	
Male	44	70.45	55.56	50.00	*	59.44	47.92	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	28	53.57	*	45.00	*	48.39	40.54	44.21	30.07	
Non-Gap	49	81.63	62.50	58.54	75.00	67.77	55.32	66.71	42.53	

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

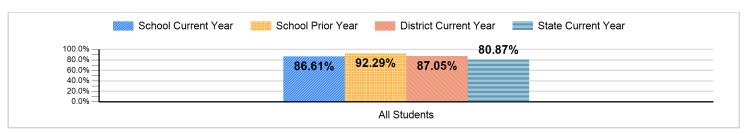
		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	77	77.92	63.16	55.74	66.67	66.07	46.43	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	71	78.87	64.71	56.67	71.43	66.35	48.00	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities	13	76.92	*	38.46	*	36.84	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	19	57.89	*	*	*	46.88	40.00	41.18	29.54	
Female	33	75.76	*	51.61	*	65.38	53.66	53.50	33.59	
Male	44	79.55	42.86	60.00	*	66.67	39.53	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	28	67.86	*	40.00	*	48.94	40.00	41.30	29.93	
Non-Gap	49	83.67	62.50	63.41	75.00	72.73	52.27	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 10/8/2017 12 of 25

Attendance



Attendance: Data Matrix

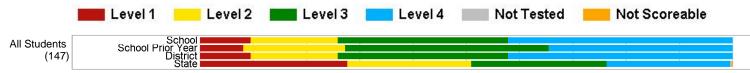
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	381	86.61	92.29	87.05	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	354	87.57	92.69	87.80	87.13
Multi-Racial	11	90.91	90.91	91.67	74.44
Student With Disabilities	70	75.71	83.08	74.36	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	94	75.53	81.58	75.24	69.98
Female	168	85.12	92.53	85.93	80.65
Male	213	87.79	92.06	87.95	81.08
Migrant	*	*	*	*	85.80
Gap	146	77.40	85.61	76.69	72.72
Non-Gap	235	92.34	96.10	92.98	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	9.52	16.33	31.97	42.18	0.00	0.00	8.09	19.12	38.24	34.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	139	7.91	16.55	33.09	42.45	0.00	0.00	6.98	18.60	38.76	35.66	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	28.00	24.00	20.00	28.00	0.00	0.00	21.43	28.57	32.14	17.86	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	18.92	27.03	29.73	24.32	0.00	0.00	4.17	25.00	54.17	16.67	0.00	0.00
Female	67	10.45	11.94	28.36	49.25	0.00	0.00	7.81	17.19	34.38	40.63	0.00	0.00
Male	80	8.75	20.00	35.00	36.25	0.00	0.00	8.33	20.83	41.67	29.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	21.05	22.81	29.82	26.32	0.00	0.00	16.33	26.53	40.82	16.33	0.00	0.00
Non-Gap	90	2.22	12.22	33.33	52.22	0.00	0.00	3.45	14.94	36.78	44.83	0.00	0.00

Report Generated: 10/8/2017 14 of 25



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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.52	16.33	31.97	42.18	0.00	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	*	*	*	*	*	*	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	7.91	16.55	33.09	42.45	0.00	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	*	*	*	*	*	*	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	28.00	24.00	20.00	28.00	0.00	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	*	*	*	*	*	*	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	18.92	27.03	29.73	24.32	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	10.45	11.94	28.36	49.25	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	8.75	20.00	35.00	36.25	0.00	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	21.05	22.81	29.82	26.32	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	2.22	12.22	33.33	52.22	0.00	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	10.14	13.04	34.78	42.03	0.00	0.00	8.00	17.33	34.67	40.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	10.45	13.43	34.33	41.79	0.00	0.00	5.80	17.39	34.78	42.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	25.00	25.00	16.67	0.00	0.00	13.33	33.33	33.33	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	16.67	38.89	27.78	0.00	0.00	6.67	26.67	46.67	20.00	0.00	0.00
Female	34	8.82	11.76	32.35	47.06	0.00	0.00	9.09	18.18	24.24	48.48	0.00	0.00
Male	35	11.43	14.29	37.14	37.14	0.00	0.00	7.14	16.67	42.86	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	20.69	17.24	37.93	24.14	0.00	0.00	13.79	27.59	37.93	20.69	0.00	0.00
Non-Gap	40	2.50	10.00	32.50	55.00	0.00	0.00	4.35	10.87	32.61	52.17	0.00	0.00

Report Generated: 10/8/2017 16 of 25



			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.14	13.04	34.78	42.03	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.45	13.43	34.33	41.79	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	33.33	25.00	25.00	16.67	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	16.67	16.67	38.89	27.78	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	8.82	11.76	32.35	47.06	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	11.43	14.29	37.14	37.14	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	20.69	17.24	37.93	24.14	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	2.50	10.00	32.50	55.00	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	78	8.97	19.23	29.49	42.31	0.00	0.00	8.20	21.31	42.62	27.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	5.56	19.44	31.94	43.06	0.00	0.00	8.33	20.00	43.33	28.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	23.08	23.08	15.38	38.46	0.00	0.00	30.77	23.08	30.77	15.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	36.84	21.05	21.05	0.00	0.00	*	*	*	*	*	*
Female	33	12.12	12.12	24.24	51.52	0.00	0.00	6.45	16.13	45.16	32.26	0.00	0.00
Male	45	6.67	24.44	33.33	35.56	0.00	0.00	10.00	26.67	40.00	23.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	21.43	28.57	21.43	28.57	0.00	0.00	20.00	25.00	45.00	10.00	0.00	0.00
Non-Gap	50	2.00	14.00	34.00	50.00	0.00	0.00	2.44	19.51	41.46	36.59	0.00	0.00

Report Generated: 10/8/2017 18 of 25



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.97	19.23	29.49	42.31	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	5.56	19.44	31.94	43.06	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	23.08	23.08	15.38	38.46	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	21.05	36.84	21.05	21.05	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	12.12	12.12	24.24	51.52	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	6.67	24.44	33.33	35.56	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	21.43	28.57	21.43	28.57	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	2.00	14.00	34.00	50.00	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

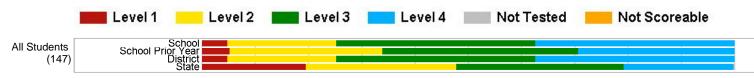
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	4.76	20.41	37.41	37.41	0.00	0.00	5.15	28.68	36.76	29.41	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	139	4.32	20.14	37.41	38.13	0.00	0.00	4.65	27.91	37.98	29.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	20.00	28.00	20.00	32.00	0.00	0.00	14.29	32.14	25.00	28.57	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	10.81	45.95	27.03	16.22	0.00	0.00	4.17	37.50	50.00	8.33	0.00	0.00
Female	67	4.48	23.88	41.79	29.85	0.00	0.00	6.25	31.25	37.50	25.00	0.00	0.00
Male	80	5.00	17.50	33.75	43.75	0.00	0.00	4.17	26.39	36.11	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	10.53	38.60	28.07	22.81	0.00	0.00	10.20	36.73	32.65	20.41	0.00	0.00
Non-Gap	90	1.11	8.89	43.33	46.67	0.00	0.00	2.30	24.14	39.08	34.48	0.00	0.00

Report Generated: 10/8/2017 20 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.76	20.41	37.41	37.41	0.00	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	4.32	20.14	37.41	38.13	0.00	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	*	*	*	*	*	*	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	20.00	28.00	20.00	32.00	0.00	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	*	*	*	*	*	*	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	10.81	45.95	27.03	16.22	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	4.48	23.88	41.79	29.85	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	5.00	17.50	33.75	43.75	0.00	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	10.53	38.60	28.07	22.81	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	1.11	8.89	43.33	46.67	0.00	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	7.25	18.84	37.68	36.23	0.00	0.00	6.67	24.00	33.33	36.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	7.46	19.40	35.82	37.31	0.00	0.00	5.80	23.19	34.78	36.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	25.00	33.33	16.67	25.00	0.00	0.00	13.33	33.33	20.00	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	38.89	33.33	11.11	0.00	0.00	6.67	40.00	40.00	13.33	0.00	0.00
Female	34	5.88	23.53	41.18	29.41	0.00	0.00	9.09	24.24	30.30	36.36	0.00	0.00
Male	35	8.57	14.29	34.29	42.86	0.00	0.00	4.76	23.81	35.71	35.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	13.79	37.93	31.03	17.24	0.00	0.00	10.34	37.93	27.59	24.14	0.00	0.00
Non-Gap	40	2.50	5.00	42.50	50.00	0.00	0.00	4.35	15.22	36.96	43.48	0.00	0.00

Report Generated: 10/8/2017 22 of 25



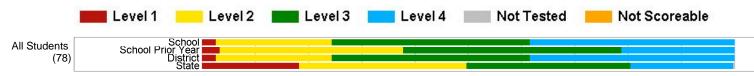
			District O						Ot-t- O			
			District Cu	irrent year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.25	18.84	37.68	36.23	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.46	19.40	35.82	37.31	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	25.00	33.33	16.67	25.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	16.67	38.89	33.33	11.11	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	5.88	23.53	41.18	29.41	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	8.57	14.29	34.29	42.86	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	13.79	37.93	31.03	17.24	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	2.50	5.00	42.50	50.00	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	78	2.56	21.79	37.18	38.46	0.00	0.00	3.28	34.43	40.98	21.31	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	1.39	20.83	38.89	38.89	0.00	0.00	3.33	33.33	41.67	21.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	23.08	23.08	38.46	0.00	0.00	15.38	30.77	30.77	23.08	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	52.63	21.05	21.05	0.00	0.00	*	*	*	*	*	*
Female	33	3.03	24.24	42.42	30.30	0.00	0.00	3.23	38.71	45.16	12.90	0.00	0.00
Male	45	2.22	20.00	33.33	44.44	0.00	0.00	3.33	30.00	36.67	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	7.14	39.29	25.00	28.57	0.00	0.00	10.00	35.00	40.00	15.00	0.00	0.00
Non-Gap	50	0.00	12.00	44.00	44.00	0.00	0.00	0.00	34.15	41.46	24.39	0.00	0.00

Report Generated: 10/8/2017 24 of 25



	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2.56	21.79	37.18	38.46	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	1.39	20.83	38.89	38.89	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	15.38	23.08	23.08	38.46	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	5.26	52.63	21.05	21.05	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	3.03	24.24	42.42	30.30	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	2.22	20.00	33.33	44.44	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	7.14	39.29	25.00	28.57	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	12.00	44.00	44.00	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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